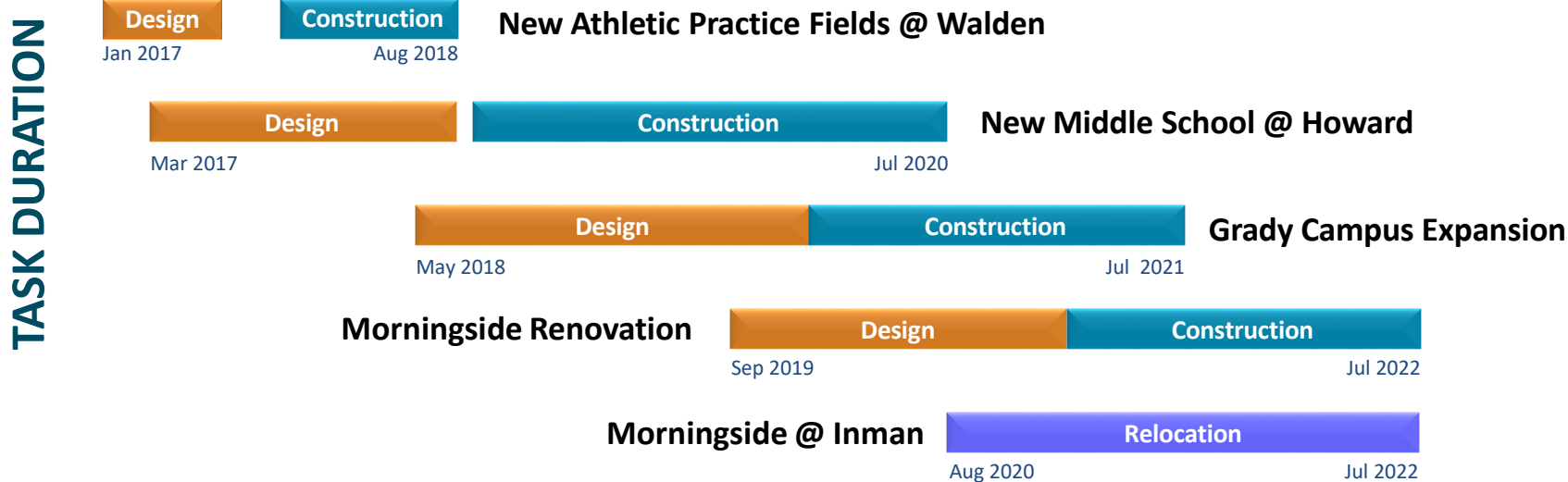
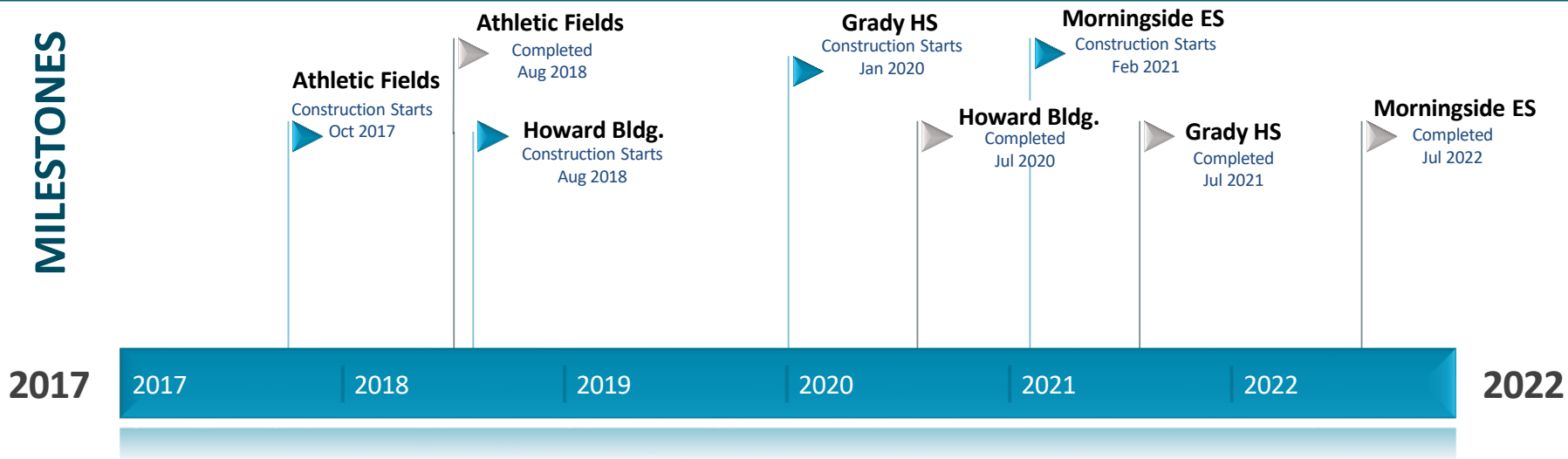
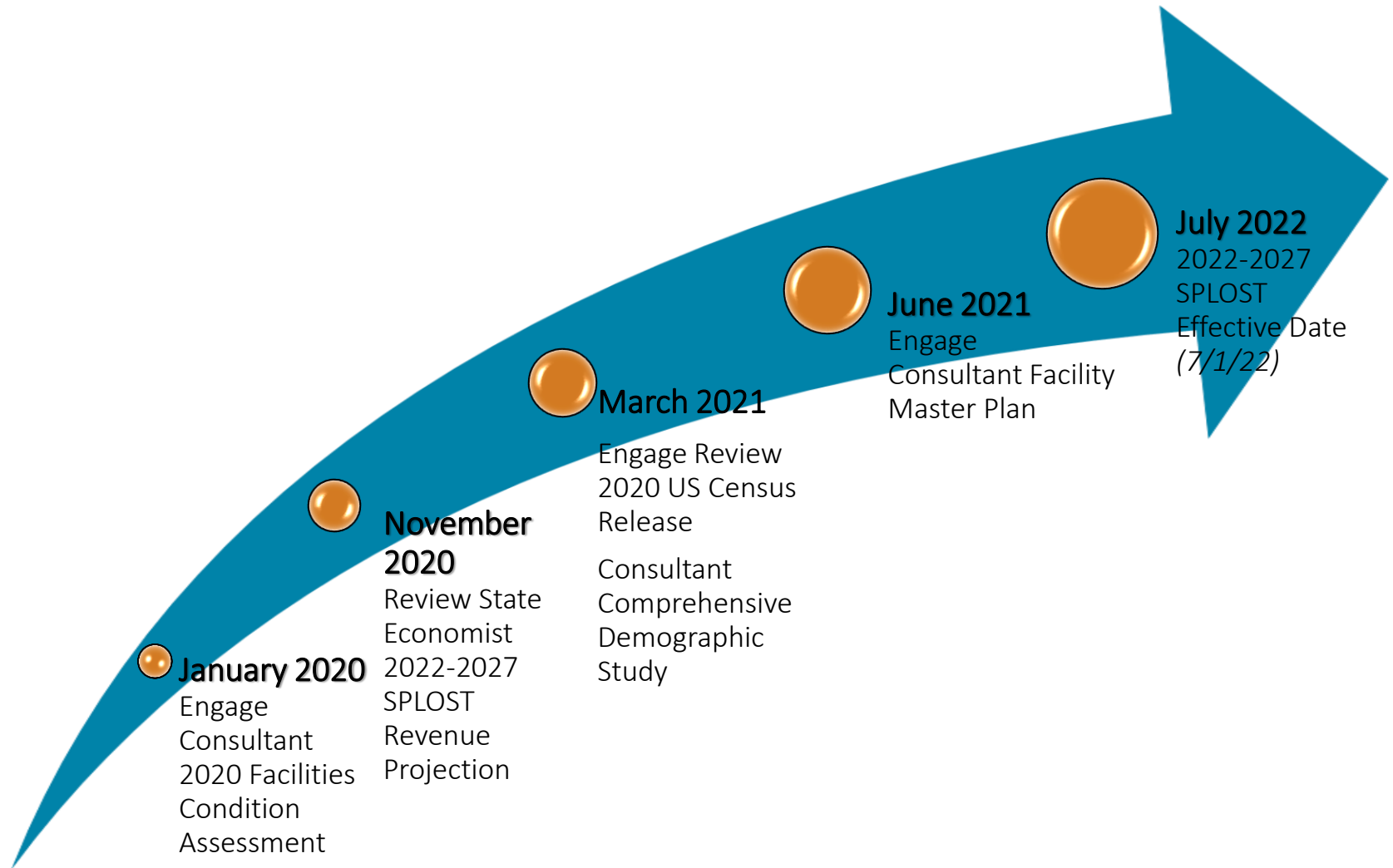


# Grady Cluster Renovation Proposed Timeline

Timelines are subject to change



# Capital & Demographic Planning Tentative Timeline 2020-2022



# Grady Cluster Capacity

On December 4, 2017 the board approved a three phase action to address the capacity issues in the Grady Cluster and specifically the immediate need to address overcrowding at Morningside Elementary

## Phase I: Rezoning Effective for School Year 2018-2019

- Students located in the Armour Drive Corridor and 1989 Cheshire Bridge Road and other similarly situated, yet to be occupied, properties from Grady Cluster to North Atlanta Cluster

## Phase II: Morningside Annex Effective for School Year 2018-2019

- Authorization to begin negotiations over a contract for a suitable annex location or to take additional steps in Spring 2018 to address overcrowding if a suitable annex location is not found
- Morningside Administration & GO Team created an information gathering survey allowing parents and staff to provide feedback for addressing the capacity issues; Over 900 responses received!
- On April 9, 2018, the Board authorized the Superintendent to execute a lease agreement with the Atlanta Metropolitan Cathedral for a Morningside ES Annex. Kindergarten classes will be held there for school years 2018-2019 and 2019-2020.
  - APS Operations department is currently planning for renovations for Day One 2018

## Phase III: Long-range Grady Cluster Capacity Plan

- Conversations with the Grady cluster community to start in Spring 2018; The district will work to finalize this plan by March 2020
  - Discussions began at the March 26, 2018 Cluster Advisory Meeting
  - Initiated planning timelines, stakeholder engagement, scope and guiding principles

# Proposed Revisions to Administrative Procedure for Policy JBCCA

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## School Zone Boundaries: Small Annexation Procedure – No changes; stays the same

- When there is a small annexation into the city of Atlanta that does not require a referendum, the superintendent may assign the annexed area to the most appropriate school zone based upon proximity, transportation routes and instructional capacity. The superintendent shall notify the board of the zoning for annexed areas via a report on the agenda of the next regular board meeting.

## School Zone Boundaries: Rezoning Procedure – Draft Proposal

The rezoning procedure may be activated when the superintendent reviews the annual data or upon the initiation of the School Based Solutions (SBS) process within our Charter System Governance and it is determined that conditions exist that require attendance zone adjustments based on the following criteria; (1) impact up to 250 current APS students, (2) undeveloped land and/or (3) nonresidential property.

- A. The superintendent will communicate to Associate Superintendents, school principals and GO Team chairs the need for minimal attendance zone adjustments. This communication will include the proposed rezoning, rationale and relevant rezoning maps.
- B. Associate Superintendents, school principals and GO Team chairs will communicate attendance zone proposal(s) with the community and will establish a forum to collect feedback.
- C. Associate Superintendents, school principals and GO Team chairs will provide the community's feedback to the superintendent.
- D. The superintendent will use attendance zone criteria and the community input to revise attendance zone proposal(s) and make recommendation to the Board.

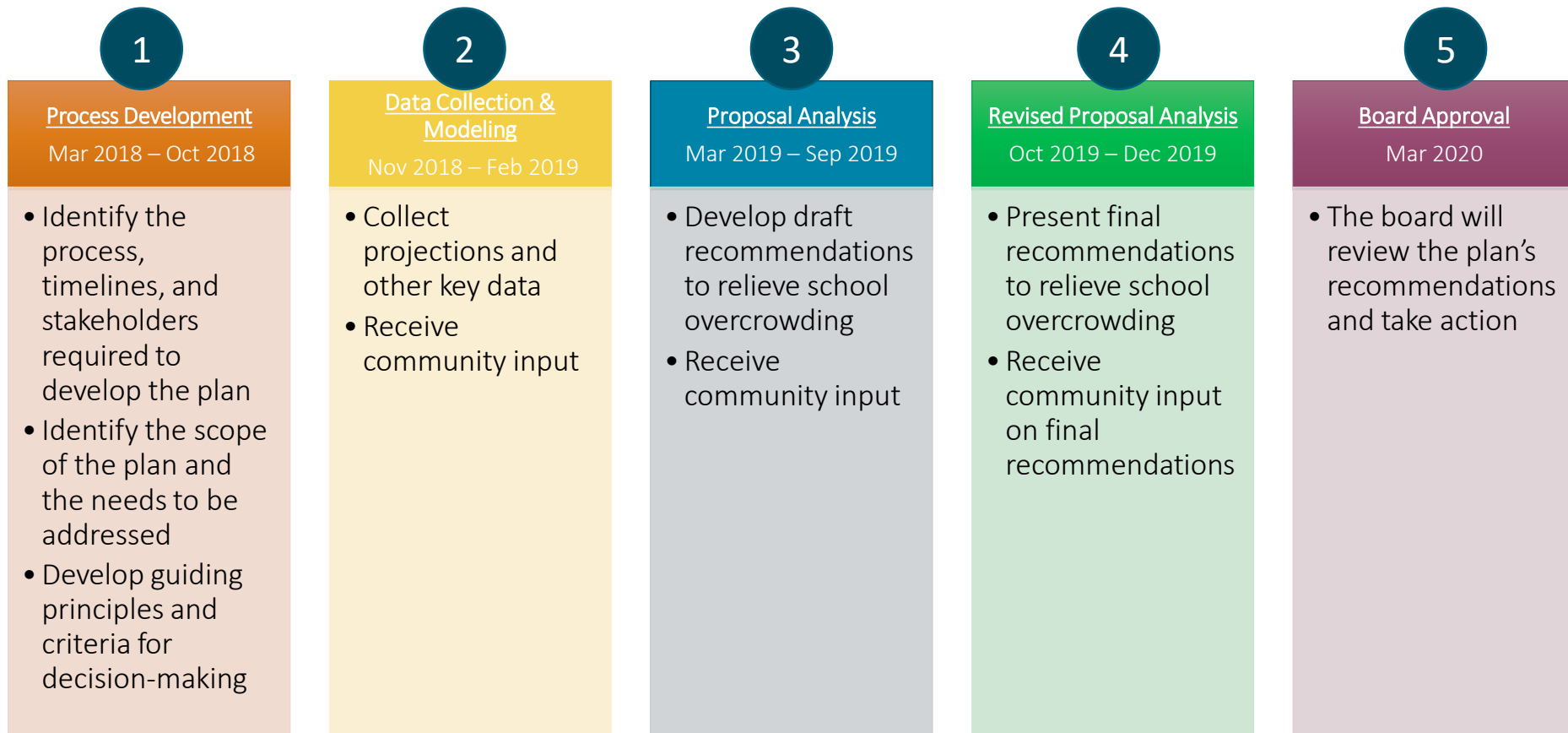
# Proposed Revisions to Administrative Procedure for Policy JBCCA Cont'd

## School Zone Boundaries: Redistricting Procedure – Draft Proposal

Redistricting procedure may be activated when the superintendent reviews the annual data and determines that conditions exist that require significant attendance zone adjustments.

- A. The superintendent will be communicated to Associate Superintendents, school principals, GO Teams, parents of students and the community of the affected areas that require attendance zone adjustments.
- B. The superintendent will use a three (3) phase process holding multiple community discussions that are open to any person residing in the geographic area of the schools being considered for rezoning.
  - Phase I: Data Collection and Modeling*
    - The rezoning process is outlined
    - Timeline, enrollment projections and other key data is presented
    - Community input is collected to develop attendance zone proposal(s)
  - Phase II: Proposal Analysis*
    - Attendance zone proposal(s) are presented
    - Community input is collected to revise attendance zone proposal(s)
  - Phase III: Revised Proposal Analysis*
    - Revised attendance zone proposal(s) are presented
    - Community input is collected to develop final attendance zone proposal(s)
- C. The superintendent will use attendance zone criteria and the community input to revise attendance zone proposal(s) to make final recommendation to the Board.
- D. The Board will review the attendance zone proposal(s) for at least one month before taking final vote.

# Draft Timeline: Long-Range Capacity Planning



Note: We are closely monitoring capacity issues at Centennial and will work with the school to provide guidance with respect to the availability of spaces for out-of-zone students. Centennial school zone will also be a part of the conversation for capacity planning in the Grady Cluster.